Guidelines for Mentor-Mentee Programme:

A large number of students who come to our College from different social, cultural and economic backgrounds may face academic and adjustment challenges. To cope with such problems and to enable them to excel in academics as per their potential, a Mentor Mentee Programme for students of all departments of the College has been developed.

1. Objective:

To ensure that students perform academically up to their potential through mutual support and a congenial learning environment.

2. Mentor-Mentee Programme Details:

The department may develop their own programme according to the number of students, faculty members and needs of the discipline as well as of the programme.

Following are the guidelines for the Mentor- Mentee programme:

- (a) Students shall be assigned to Mentors (Teaching faculty) right from the first semester/year of the programme.
- (b) A mentor shall have a optimum number of students (Mentees) as per departmental student strength.
- (c) The mentees preferably be attached to the same mentor for the entire duration of the programme of study.
- (d) The mentor shall meet the mentees regularly and record the outcome of the meeting in the hard copy or in the software, if available. The details about each mentee will be recorded and periodically updated in the system.
- (e) The mentor shall identify the students performing exceptionally well in curricular or cocurricular activities and report to the head of the ion/department for providing further motivation to advanced/gifted learners.
- (f) The mentor shall also identify the students whose performance/attendance is below par. The mentor shall interact with the student and try to find out the cause of the problem or an indifferent behaviour. If required the mentor will involve the parents, head of the department or the Principal for reforming the student.
- (g) The mentor shall be a member in the disciplinary committee, if a student (mentee) violates the code of conduct.

3. Areas of Review:

- (a) Attendance: The mentor shall observe and monitor the attendance of the mentee. He/she shall advise and take necessary follow up actions with regard to students who do not meet the attendance norms of the College/University.
- (b) Academic Matters: The mentor shall also keep a track of the academic performance of mentees including continuous assessment, term end examination and help the mentee through counselling or by arranging remedial teaching, if necessary.
- (c) Behavioural and discipline matters.

- (d) Health and physical w'ell being.
- (e) Achievements, talents and co-curricular activities.

4. Duties/Responsibilities of Mentor:

- (a) Introduce and discuss the concept of mentor-mentee system with the assigned mentees.
- (b) Call a meeting of all mentees and record their necessary details in the designated form, note any specific requirement of a student and discuss with them the complete schedule of future meetings.
- (c) Keep a track of the attendance, academic performance and behavioural aspects of the student.
- (d) Support students academically and emotionally.
- (e) Contact parents to inform the progress of their ward, whenever required.
- (f) Maintain a record of the progress made by the identified underperforming students and take remedial actions wherever required.
- (g) To guide students and also to arrange for remedial teaching, if required.

5. Duties/Responsibilities of Mentee

- (a) Attend meetings regularly.
- (b) Fill personal information in the form at the time of joining the mentor mentee system.
- (c) Provide details of attendance, continuous assessment, term end examination, cocurricular, extra-curricular activities to the mentor whenever asked for.
- (d) Repose confidence in the mentor and seek his/her advice whenever required.

The programme helps students grow academically and personally, ensuring they feel supported throughout their college journey.

All department of P. R. Thakur Govt. College are regularly practicing Mentor-Mentee Programme