WEST BENGAL STATE UNIVERSITY Berunanpukuria, Malikapur Barasat

24 Parganas (North), Kolkata - 700 126 Phone: (033) 2524 1975 / 1976 / 1978 / 1979 Fax: (033) 2524 1977

> Department of Sociology Undergraduate Syllabus MAJOR (Non-Lab Based Course)

Discipline Specific Core Course (DS-1)
Semester – I
Credits – 5 (75 hours)

INTRODUCING SOCIOLOGY

1. Sociology: Discipline and Perspective (25hrs.)

1.1. Emergence of Sociology

लक्ष्यं विश्वमानम

- 1.2 Sociology and Common Sense, Sociological Imagination
- 1.3 Sociology and Social Anthropology: Relationships

2. Some Basic Concepts (35hrs.)

- 2.1 Individual and Social Groups
- 2.2 Culture: Concepts and Meaning, Subculture, Counter culture, Cultural Lag
- 2.3 Socialization: Concept, Processes and Agencies
- 2.4 Social Processes: Integrative and Disintegrative
- 2.5 Social Control: Types and Agencies
- 2.6 Social Change: Concept and Theories (Linear and Cyclical)

Reading Reference:

- Mills, C.W. 1959. *The Sociological Imagination*, Oxford: Oxford University Press, pp. 3-11
- Bauman, Z. and May, T. 1990. *Sociology and Common Sense*. In 'Thinking Sociologically.' Oxford: Basil Blackwell Publishers Limited, pp. 5-11
- Inkeles. Alex, 1964. What is Sociology? An Introduction to the Discipline and Profession. London: Prentice Hall.



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- Young, K. and Mack, R.W. 1962. *Systematic Sociology, Text, and Readings*. New Delhi: Affiliated East West Press Ltd
- Giddens, A., and Sutton, P.W. 2013. *Sociology* (Seventh Edition). Cambridge: Polity Press.
- Bottomore, T.B. 1962. *Sociology*. London: George Allen and Unwin.
- Fulcher, James, and John Scott. 2007. *Sociology* (Third Ed). Oxford: Oxford University Press.
- Haralambos, M. 1998. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
- Gisbert, P. 2010. Fundamentals of Sociology. New Delhi: Orient Black Swan.
- Henslin, James M., et al. 2015. *Sociology: A Down to Earth Approach*. AU: Pearson Higher Education.
- Jayaram, N. 1987. *Introductory Sociology*. New Delhi: Macmillan.
- Macionis, John. 1996. Sociology. New Jersey: Prentice Hall.
- McIntyre, Lisa J. 2011. The Practical Skeptic: Core Concepts in Sociology. New York: McGraw-Hill
- Bardis, P. D. 1959. 'Theories of Social Change,' *The Indian Journal of Political Science*, Vol. 20, No. 4: 283-290

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Department of Sociology
Undergraduate Syllabus
MAJOR (Non-Lab Based Course)
Discipline Specific Core Course (DS-2)
Semester – II
Credits – 5 (75 Hours)

INTRODUCING INDIAN SOCIETY - I

1. Caste (20hrs.)

लक्ष्यं विश्वमानम

- 1.1. Caste: Concept, Features
- 1.2 Critique of Caste system
- 1.3 Caste Mobility: Sanskritization, Westernization
- 1.4 Disintegration of Caste System
- 2. Village (10hrs)
- 2.1 Structure and Change
- 2.2 Agrarian Class Structure
- **3. Family (15hrs.)**
- 3.1 Traditional joint family
- 3.2 Disintegration debate
- 4. Tribe (15 hrs)
- 4.1 Problems of definition: The term, Tribes as indigenous, Adivasi consciousness
- 4.2 Tribal Problems

Reading Reference:

- A. R. Desai. 1948. *Social Background of Indian Nationalism*. Bombay: Popular Prakashan. Bengali Translation: Bharatiya Jatiatabader Samajik Patabhumi
- Mandelbaum, D.G. 1970. Society in India. Bombay: Popular Prakashan.
- Sharma, K.L. 1997. Social Stratification in India. New Delhi: Sage Publications.
- Sharma, K.L. 2006. Social Stratification and Mobility. Jaipur: Rawat Publications

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- Srinivas, M.N. and A.M. Shah. 1960. 'The Myth of Self Sufficiency of the India Village,' Economic Weekly, Vol 12, No. 37: 1375-1378
- Dhanagare, D.N., 1991, 'The Model of Agrarian Classes in India, in D. Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp. 271-275
- Srinvas, M. N. 1987. *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp. 20-59
- Srinivas, M.N. (ed.). 1996. *Caste: Its Twentieth Century Avatar*. Delhi: Viking, Penguin India
- Srinivas, M.N. 1966. Social Change in Modern India. Bombay: Allied Publishers.
- Oberoi, P. (ed). 1993. Family, Kinship and Marriage in India. Delhi: Oxford University Press.
- Rajni Kothari (ed.). 1970. Caste in Indian Politics. New Delhi: Orient Longman.
- Ahuja, R. 1993. *Indian Social System*. Jaipur: Rawat Publications.
- Dube, S.C. 2005. *Indian Society*. New Delhi: National Book Trust.
- Oommen, T.K. 1984. *Social structure and politics: studies in independent India*. Delhi: Hindustan Pub.
- Singh, Y. 2003. *Culture Change in India Identity and Globalization*. Jaipur: Rawat Publications
- Singh, Y. 1978. Essays on Modernization in India. New Delhi: Manohar.
- Singh, Y. 1993. *Social Change in India: Crisis and Resilience*. Delhi: Har-Anand Publications.
- Singh, Y. 1986. The Modernization of Indian Tradition. Jaipur: Rawat Publications.
- Xaxa, V. 1999. 'Tribes as Indigenous People of India', *Economic and Political Weekly*, 34(51), 3589–3595
- Ministry of Tribal Affairs, Govt. of India. 2005. 'Draft National Policy on Tribals,' Australian Indigenous Law Reporter, Vol. 9, No. 2:103-108
- Sarkar, S., S. Mishra, H. Dayal and D. Nathan. 2006. 'Development and Deprivation of Scheduled Tribes', *Economic and Political Weekly*, Vol. 41, No. 46: 4824-4827
- Karve, I. 1953. 'Introduction' in *Kinship Organization in India*. Bombay Asia Publishing House, pp. 8-14
- Mandelbaum, D. G. 1948. 'The Family in India,' *South-western Journal of Anthropology*, 4(2), 123–139.
- Shah, A. M. 1968. 'Changes in the Indian Family: An Examination of Some Assumptions.' *Economic and Political Weekly*, Vol. 3, no. 1/2: 127–34
- Shah, A.M. 1996. 'Is the Joint Household Disintegrating?' *Economic and Political Weekly*, Vol. 31, No. 9: 537-542



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Credit Distribution for MAJOR Courses:

Credit Distribution for each course: Lecture (4 credits) = 60 hours

Tutorial (1credit) = 15 hours

Total: 5 Credits = 75 hours

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Phone: (033) 2524 1975 / 1976 / 1978 / 1979 Fax: (033) 2524 1977

Department of Sociology Undergraduate Syllabus MINOR (Non-Lab Based Course)

Minor Discipline Paper 1 (MA-1) Semester – I Credits – 5 (75 Hours)

INTRODUCING SOCIOLOGY

1. Sociology: The Discipline (15hrs)

1.1 Definition and Scope

1.2 Relationship with Anthropology and History

2. Basic Concepts (45hrs)

2.1 Society; social interaction; community; association; institution; culture; cultural lag; social structure; social system; social action; status and role; role conflict; role set; norms and values; folkways and mores; conformity and deviance; law and customs;

2.2 Socialization: Concept; Processes and Agencies, nature-nurture debate

2.3 Social Processes: Integrative and Disintegrative

2.4 Social Control: Types and Agencies

2.5. Social Groups: Concept, Types

2.6 Social Stratification: Concept; Forms, Social Mobility

Reading References

- Gisbert, P. 2010. Fundamentals of Sociology. New Delhi: Orient BlackSwan.
- Alex, Inkeles. 1964. What is Sociology? An Introduction to the Discipline and Profession. London: Prentice Hall.
- Ginsberg, Morris. 1955. Sociology. London: Oxford University Press.
- MacIver, R.M. and Page, C.H. 1952. *Society: An Introductory Analysis*. London: Macmillan & Co. Ltd.
- Anthony Giddens. 2013. *Sociology* (Seventh Edition).
- Bottomore, T.B. 1962. *Sociology*. London: George Allen and Unwin.
- Fulcher, James, and John Scott. 2007. Sociology (Third Ed). Oxford: Oxford University Press.



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- Haralambos, M. and Holborn, M. 2013. *Sociology: Themes and Perspectives*. New York: Harper Collins Publishers Limited.
- Henslin, James M., et al. 2015. *Sociology: A down to earth approach*. AU: Pearson Higher Education.
- Jayaram, N. 1987. *Introductory Sociology*. New Delhi: Macmillan.
- Macionis, John. 1996. Sociology. New Jersey: Prentice Hall.
- McIntyre, Lisa J. 2011. *The Practical Sceptic: Core Concepts in sociology*. New York: McGraw-Hill
- Sharma, K. L. 2006. Social Stratification and Mobility. Jaipur: Rawat Publication



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Department of Sociology Undergraduate Syllabus MINOR (Non-Lab Based Course)

Minor Discipline Paper 2 (MA-2) Semester – II Credits – 5 (75 Hours)

INTRODUCING INDIAN SOCIETY - I

- 1. India: Unity and Diversity (10 hrs.)
- 2. Basic Social Institutions (25 hrs.)
- 2.1 Caste: Concept, features, and critique
- 2.2 Family: Traditional Joint Family and its disintegration debate
- 2.3. Village: Village solidarity, Agrarian Class structure
- 3. Contemporary social issues and mobilizations (25 hrs.)
- 3.1 Farmers' movement
- 3.2 Dalit movement
- 3.3 Women's movement

Reading References

- Dube, S.C. 2005. *Indian Society. Bharatiya Samaj* (in Bengali). New Delhi: National Book Trust.
- Ghurye, G.S. 2008. Caste and Race in India. Bombay: Popular Prakashan
- Srinvas, M. N. 1987. The Dominant Caste and Other Essays, Delhi: Oxford University Press, Pp.20-59
- Srinivas, M.N. 1966. Social Change in Modern India. Bombay: Allied Publishers.
- Mencher, J. 1991. 'The Caste System Upside Down,' in D. Gupta (ed.), Social Stratification.
 Delhi: Oxford University Press: 93-109



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- Karve, I. 1953. 'Introduction' in *Kinship Organization in India*. Bombay Asia Publishing House, pp. 8-14
- Mandelbaum, D. G. 1948. 'The Family in India, 'Southwestern Journal of Anthropology, 4(2), 123–139.
- Shah, A. M. 1968. 'Changes in the Indian Family: An Examination of Some Assumptions. 'Economic and Political Weekly, Vol. 3, no. 1/2: 127–34
- Mandelbaum, D.G. 1970. Society in India. Bombay: Popular Prakashan.
- Dhanagare, D.N., 1991, 'The Model of Agrarian Classes in India, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp. 271-275
- Shah, G. 2004. *Social Movements in India: A Review of Literature*. New Delhi: Sage Publications
- Social Movement (P-14). E-PG Pathshala. Source:
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Credit Distribution for Minor Courses:

Credit Distribution for each course: Lecture (4) = 60 hours

Tutorial (1) = 15 hours

Total: 5 Credits = 75 hours

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Department of Sociology Undergraduate Syllabus SEC (Non-Lab Based Course)

Skill Enhancement Course (SE-1)
Semester – I
Credits – 3 (45 Hours)

DEVELOPMENT OF SOCIAL RESEARCH SKILLS

1. The Nature of Social Research:

- 1.1 The concepts of social research
- 1.2 Quantitative and qualitative social research
- 1.3 Mixed method

2. Using Series of Numbers to do social research

- 2.1 The levels of measurement
- The nominal level
- The ordinal level
- The interval level
- The Ratio level
- Relationship between the levels

3. Further Measurement Issues

- 3.1 Sources and Types of data: Primary and secondary
- 3.2 Census and sample survey: fundamental differences
- 3.3 Description of data: Tabulation and graphical presentation
- 3.4 Graphical representation of data through MS Excel

Reading Reference:

- Babbie, Earl. 2009. *The Practice of Social Research*. Wadsworth Cengage.
- Goode, W. E., and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill.
- M.S. Lewis-Beck, A. Bryman, and T.F. Liao (ed.). 2004. *The SAGE Encyclopaedia of Social Science Research Methods*. London: Sage Publications
- Kothari, C.R. 2004. *Research Methodology: Methods and Techniques*. New Delhi: New Age International (P) Limited



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Department of Sociology Undergraduate Syllabus SEC (Non-Lab Based Course)

Skill Enhancement Course (SE-2)
Semester – II
Credits - 3

GENDER SENSITIZATION

- 1. Gender as a Social Construct (25 hrs.)
- 1.1 Basic concepts: Gender, Sex, Sexuality, Patriarchy
- 1.2 Gender Socialization, Gender Roles, and Stereotyping
- 1.3 Sexual Identities: Heterosexual, Bisexual, Lesbian and Homosexual, Transgender, Transvestite, Hijra, Koti
- 2. Gender, Power, and Resistance (20 hrs.)
- 2.1 Violence against Women
- 2.2 Women's and LGBTQ Movements in India

Reading References:

- Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.
- Bhasin, Kamala. 2000. Understanding gender; New Delhi: Kali for women
- Rege, Sharmila. (ed). 2003. Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi: Sage.
- Desai, Neera, and M. Krishnaraj, 1987, Women and Society in India, Delhi, Ajhanta
- Forbes, G. 1998, Women in Modern India, New Delhi, Cambridge University press
- Ghadially, Rehana (ed) ,1988, Women in India Society, New Delhi, Sage
- Menon, Nivedita (ed.).1999. Gender and Politics in India. New Delhi: Oxford University Press.
- Gandhi, N. And N. Shah, 1992, The issues at Stake, Theory and Practice in the Contemporary Women 's Movement in India, New Delhi, Kali for Women.

Credit Distribution for each SEC Course: Lecture (3 credits) = 45 hours

Suggested Evaluation Pattern

Presentation (ppt and/or oral), Poster Presentation, Home assignment (essay), Written Examination (MCQ and/or Descriptive